

**ARTICLE 30**  
**SCHOOL REGULATIONS**  
**(300 series revised May 2014 Federated Council)**

**300. GENERAL PROVISIONS**

**A. Student Participation**

Interscholastic sports teams composed of boys and/or boys and girls shall be conducted in accordance with these Bylaws. Girls' interscholastic sports teams shall be conducted according to these Bylaws, including certain additional rules and modifications pertaining to girls' sports teams and mixed (co-educational) sports teams. (See also Bylaw 201 for enrollment standards)

**B. Team Designations**

Schools shall designate the type of team for each sport according to the following:

**(1) Student Team**

Whenever the school provides only a team or teams for boys in a particular sport, girls are permitted to qualify for the student team(s).

**(2) Boys Team**

Whenever the school provides a team or teams for boys and a team or teams for girls in the same sport, girls shall not be permitted to qualify for the boys team(s) in that sport, nor shall boys be permitted to qualify for the girls team(s) in that sport.

**(3) Girls Team**

Whenever the school provides only a team or teams for girls in a particular sport, boys shall not be permitted to qualify for the girls team in that sport unless opportunities in the total sports program for boys in the school have been limited in comparison to the total sports program for the girls in that school. Permission for boys to qualify for a girls team must be secured through petition by the school principal to the Federated Council.

**(4) Mixed Team (Coed)**

Whenever the school provides a mixed or coed team in a sport in which the game rules designate either a certain number of team participants from each sex or contains an event that designates a certain number of participants from each sex, boys shall not be permitted to qualify for the girls positions on the mixed team nor shall girls be permitted to qualify for the boys positions on the mixed team.

**C. Limitations**

If a boys team is created in a sport after a boy has competed on a student team [See (3) above] that boy must compete on the boys team in that sport. If a girls team is created in a sport after a girl has competed on a boys team or student team [See (2) above] in that sport, that girl must compete on the girls team.

(Approved May 1997 Federated Council)

**C. Gender Identity Participation**

Participation in interscholastic athletics is a valuable part of the educational experience for all students. All students should have the opportunity to participate in CIF activities in a manner that is consistent with their gender identity, irrespective of the gender listed on a student's records. The student and/or the student's school may seek review of the student's eligibility for participation in interscholastic athletics in a gender that does not match the gender assigned to him or her at birth, should either the student or the school have questions or need guidance in making the determination, by working through the procedure set forth in the "Guidelines for Gender Identity Participation," in the policy section of Bylaws.

**NOTE:** The student's school may make the initial determination whether a student may participate in interscholastic athletics in a gender that does not match the gender assigned to him or her at birth.

(300.D. Approved February 2013 Federated Council)

**301. HOME STUDY, HOME SCHOOLING**

Students who are not enrolled in programs under the jurisdiction of a member school's governing body are not eligible to participate in CIF competition. Such programs would include, but not be limited to, home schooling or home study wherein parent(s)/guardian(s)/caregiver, or other persons, are responsible for instruction and evaluation.

(Approved February 2000 Federated Council/Revised May 2002 Federated Council)

**302. INDEPENDENT STUDY PROGRAM**

CIF defines independent/home study programs under the jurisdiction of a CIF member school or school district as those independent/home study programs in which the curriculum is approved, the program administered and the students evaluated by that school/school district's governing body's designees.

A. A student enrolled in an Independent Study Program is eligible at the public school in whose attendance area his/her parent(s)/guardian(s)/caregiver reside, or where the student most recently established his/her residential eligibility provided that:

(1) A student's registration is accepted by the local school board; AND

(2) The courses taken by the student meet the standards adopted by the local school board and Education Code Section 51745 et seq.; AND

- (3) The administrative responsibility for the student involved in athletics would rest with the principal of the school for which the student is competing; AND
- (4) The student meets all other eligibility requirements of the CIF and its member sections; AND
- (5) For the purposes of determining dues, legal and liability assessments, realignment issues and CIF State and Section divisional placement, the enrollment figures for non-CIF member school/program students residing in the CIF member school's attendance area must be included in the CIF member school's CBEDS enrollment figures.

(Approved May 2003 Federated Council/Revised May 2008 Federated Council)

*Q: Can a student involved in independent study participate in interscholastic athletics?*

A: Yes, however that participation is subject to certain conditions. In order to be considered Independent Study, the program must exhibit the following characteristics:

- 1. The program must be subject to the administration at that school for which the student participates;
- 2. The local school governing body must approve/adopt the curriculum provided to the student;
- 3. The curriculum must meet CDE minimum standards for graduation;
- 4. A member of that school's teaching staff must perform teaching/administering the curriculum<sup>1</sup>;
- 5. A member of that school's teaching staff must perform testing and grading of the student's progress;
- 6. The student's grades and performance are recorded on the school's transcripts;
- 7. The student must be enrolled in a minimum of 20 semester credits of work;

All of the above characteristics must be present for the student to have eligibility to participate in a CIF member school.

<sup>1</sup> A member of the staff is considered a paid staff member employed by that school or school district and subject to the standards set forth by that governing body.

*Q: Why can't home-schooled students participate in CIF interscholastic competition?*

A: All students participating in CIF interscholastic competition are certified by the principal of the school to be eligible under all applicable standards. Students must meet minimum standards of academic eligibility, minimum credits per semester and must be making adequate progress towards graduation. Programs outside the purview of a school governing board and local school administration are unable to provide the necessary certification to ensure that all students met minimal academic requirements.

*Q: What is meant by "home-schooled"?*

A: Any program or instruction administered by a person other than a member of a school staff that is not approved and/or adopted by a local governing body. Any such program that has an *affiliation* with a school but is not administered by members of that school's staff (meaning paid teaching staff) is considered a home-school program; students in home-school programs are not eligible for CIF interscholastic competition under Bylaw 301.

**Characteristics of Each:**

<b>Meets Bylaw 302 for Eligibility</b>	<b>Does Not Meet Eligibility Requirements for Bylaw 302</b>
<b>Independent Study Program</b>	<b>Home-Schooled Program</b>
Teacher(s) are under the local administrative control of the school principal/district administration	Teachers are parents or other non-school staff
Curriculum is adopted by the school's local governing board	Curriculum is chosen by the parents and is not specifically adopted by a local governing board
Grading and recording is performed by members of the school staff	Grading is done by a parent or other non-certified staff member
Student meets regularly with a staff member for assignment of work and grading	There is no regular meeting schedule with school staff members
Student is enrolled in a minimum of 20 semester credits of work	Student is not required to be enrolled in a specified number of credits
Student's enrollment is recorded as part of that school's ADA and is counted in CBEDs reporting	Student's attendance is not reported
Curriculum meets minimum CDE requirements for graduation	Curriculum may not meet CDE minimum standards for graduation

**303. MULTI-SCHOOL CIF MEMBERSHIP**

- A. CIF member schools may allow only students currently enrolled as full-time students, in grades 9-12, in their school, to participate in any CIF competition (See Bylaw 201).
- B. CIF member schools may apply for a change in membership status under the provision of this Bylaw. Any CIF member school that wishes to allow participation on its team(s) by all the students, who are currently enrolled in any non-CIF member schools or programs which do not offer any interscholastic athletic programs, such programs or schools would include, but not be limited to, alternative schools (as defined in Education Code Section 58500 et seq. in compliance with the condition set forth in Bylaw 303), junior high schools (9<sup>th</sup> graders only), necessary small schools and charter schools, may request approval to do so under the following conditions:
- (1) Any such application submitted by a CIF member schools must be with a non-CIF member school that has a current California County-District-School Code (CDS Code) as a prerequisite to applying for multi-school status.
  - (2) The administrative responsibility for all students involved in athletics shall rest with the principal of the CIF member school for which the student(s) is competing. Such responsibility shall include:
    - a. Verification that residential eligibility of the student(s) is limited to the public school in whose attendance area his/her parent(s)/guardian(s)/caregiver reside; or where the student most recently established his/her residential eligibility or a private school; AND
    - b. Verification that students participating in the athletic program meet all the CIF member school scholastic eligibility requirements; AND
    - c. The regular grading period of the CIF member school shall be used to determine the scholastic eligibility of all students; AND
    - d. Determination that students participating in the athletic program meet all other eligibility requirements of the CIF, its Section, its league and the CIF member school; AND
    - e. Determination that private schools and charter schools entering a multi-school agreement with a public school or public school district meet the additional requirements set forth in E.-F. below.
  - (3) For the purposes of determining dues, legal and liability assessments, realignment issues and CIF and Section divisional placement, the enrollment figures for non-CIF member school/program students residing in the CIF member school's attendance area must be included in the CIF member school's enrollment using the CBEDS enrollment figures.
  - (4) The application process must start with the principal of the CIF member school. Written certification that all the conditions listed above will be met, as well as approval, must be obtained from the following:
    - a. CIF member school principal; AND
    - b. CIF member school governing board(s); AND
    - c. Non-CIF member school or program administrator in charge; AND
    - d. Non-CIF member school governing board (if applicable)
  - (5) Additional approvals must be obtained, in the following order, from:
    - a. The CIF member school's league; AND
    - b. The CIF member school's Section; AND
    - c. The CIF Executive Committee
  - (6) New and Renewal applications for multi-school teams under this Bylaw must be filed annually.
    - a. **New applications**
      - (i) All new applications must be received in the State Office prior to May 31 of the current school year for approval for the following school year.
      - (ii) All fees must accompany the application and be received prior to May 31. The request will not be considered until the fees are submitted.
      - (iii) Students are not eligible to participate or compete with the CIF member school until confirmation from the CIF State Office that the application is approved.
    - b. **Renewal applications**
      - (i) All renewal applications must be submitted to the State Office by May 31 of the current school year to continue multi-school status for the following year.
      - (ii) All fees for multi-school dues will be reflected on the invoice sent from the CIF State Office for the school's annual school dues and legal assessment.
      - (iii) Any late applications will be assessed a late fee of \$200; the fee must be attached or the application will not be considered. If an application for renewal is not received by September 1 of the current school year, it will not be considered.
      - (iv) Students are not eligible to participate or compete with the CIF member school until confirmation has been received from the CIF State Office that the application is approved.
  - (7) **Appeals Procedure [Applies only to (4) above]**

- a. If the CIF member school is unable to obtain written approval from the appropriate league, then it may appeal for approval, in writing, to its Section, but only after exhausting any and all appeals procedures established by the respective league.
  - b. If the CIF member school and its league are unable to obtain written approval from the appropriate Section, they may appeal for approval, in writing, to the Executive Committee, but only after exhausting any and all appeals procedures established by the respective Section.
- C. **Small Learning Communities, Small Schools, Alternative Schools, and Charter Schools Housed on a Member School's Campus**
- (1) Small learning communities, small schools, alternative schools and charter schools housed on an existing member school's campus are subject to Bylaws 303.B. and C. However, a small learning community, small school, alternative school or charter school housed on an existing member school's campus may apply for an exclusive multi-school relationship with the member school on whose campus they are housed. Where a small learning community, small school, alternative school or charter school housed on an existing member school's campus and the member school on whose campus they are housed apply for an exclusive multi-school relationship, the students at the small learning community, small school, alternative school or charter school will not be eligible to participate for any CIF member school other than the member school on whose campus the small learning community, small school, alternative school or charter school is housed. If a small learning community, small school, alternative school or charter school and the member school on whose campus they are housed are applying for an exclusive multi-school relationship, they shall notify the CIF State Office when they submit their multi-school application.
  - (2) Students transferring into small learning communities, small schools, alternative schools or charter schools housed on an existing member school's campus after their initial enrollment in the 9<sup>th</sup> grade are subject to Bylaw 207.
  - (3) Sections are empowered to waive the transfer rule upon request by a school district establishing a new magnet program, small learning community, small school, alternative school or charter school housed on a member school's campus for the first year only; thereafter, all transfer rules apply.
- (Revised May 2012 Federated Council)
- D. **Private and Charter Schools Partnering with CIF Member Public Schools Housed on a Separate Campus**
- Where a private school or a charter school enters into a multi-school agreement with a public school that is housed on a separate campus or with a public-school district, only those students who live within the boundaries of the public-school district may participate in athletics at the member school or at a member school within the district. A student attending such a private school or charter school must participate for the member school in whose attendance area his/her parent(s)/guardian(s)/caregiver reside or the school in the district where the student most recently established residential eligibility prior to attending the private or charter school entering the multi-school agreement.
- E. **CIF Member School with Multiple Campuses**
- Teams representing a high school must be composed of students under the direct supervision of one (1) principal and attending class on one (1) campus. Where one school has multiple campuses, a student must participate for the team on whose campus he/she is housed unless the school petitions to be allowed to participate as a single school with multiple campuses under the supervision of one principal. All new applications must be received in the State Office prior to May 31 of the current school year for approval for the following school year and meet all provisions of CIF Bylaw 303 listed above.

## DEFINITIONS

### School Within a School

This type of school (often times referred to as Academies with a particular academic focus) operating under the umbrella of a comprehensive high school, but has no autonomy in terms of academic accountability.

### Small Learning Communities

These schools have their own complete accountability in terms of having their own CDS code, API scores and their own CAHSEE pass rate.

### F. Continuation Schools

Continuation schools may not apply for multi-school team status as provided for under this provision. For continuation school eligibility, refer to Bylaw 211.

(Approved May 2002 Federated Council/Revised May 2003 Federated Council/Revised May 2007 Federated Council/Revised May 2009 Federated Council)

## 304. SPECIAL SCHOOLS (CALIFORNIA SCHOOL FOR THE BLIND AND CALIFORNIA SCHOOL FOR THE DEAF)

A. Students attending special schools (as defined in Education Code Sections 59000 et seq. and 59100 et seq.) may be permitted to compete as representatives of the CIF member schools provided:

- (1) Student is eligible under all other rules of the CIF; AND

- (2) It is agreed that the administrative responsibility for the student involved in athletics shall rest with the principal of the school for which student is competing; AND
  - (3) Permission is secured from the appropriate Board of Education; AND
  - (4) Permission is secured from the Section.
- B. A student with a qualifying disability in accordance with IDEA and State law who is attending a State-certified non-public school (as defined in Education Code Section 56365 et seq.) pursuant to placement by a public school Individualized Education Program (IEP) team may be permitted to compete as a representative of his/her CIF member school of residence (or school in which eligibility was most recently established) provided:
- (1) The student is eligible under all other rules of the CIF; AND
  - (2) The State-certified non-public school is not a CIF member school; AND
  - (3) The CIF member school district has determined that the State-certified non-public school placement is necessary; AND
  - (4) The administrative responsibility for the student involved in athletics shall rest with the principal of the school for which the student is competing; AND
  - (5) Approval is received from the appropriate Governing Board or designee; AND
  - (6) Approval is received from the Section.